

School Improvement update

June 2018

The School Improvement Board

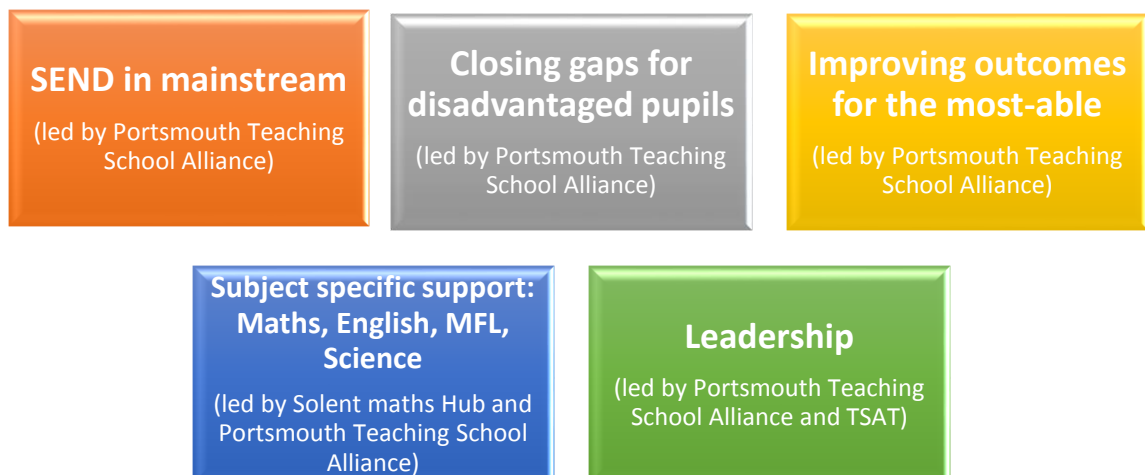
The PEP School Improvement Board has successfully created a partnership which is working for all schools in Portsmouth. Supported by the Portsmouth Teaching School Alliance and the Local Authority, academies and LA maintained schools have worked together collaboratively on school improvement support, identified priorities and secured funding.

The Board consists of Headteachers from all phases (both LA maintained schools & academies), Portsmouth TSA, Solent Maths Hub and LA officers.
Chaired by Simon Graham, Headteacher, St Edmund's Catholic School

Main functions

- Agrees key priorities for collaborative school improvement support
- Agrees data-based criteria for identifying strengths and weaknesses across all schools
- Secures funding and co-ordinates / brokers deployment of school improvement support and system leadership
- Builds a system of external verification

School Improvement priorities 2017-8



These priorities cut across all schools, both LA maintained and academies.

School Improvement priorities 2017-8

SEND in mainstream (led by Portsmouth Teaching School Alliance and LA)

Rationale: The PEP School Improvement Board analysed available data in November 2017, this showed significant gaps for pupils on SEN Support compared to national.

- We have been successful in an SSIF bid for £200 000 to support 18 schools with SEN in mainstream. Wider dissemination is already happening, including a further 5 schools who have chosen to join the project at their own cost. There will also be CPD, a conference and access to reviews for all Portsmouth schools.

Support

- SLEs – 2 deployments
- PSENSP – outreach support
 - CYP - requests related to individual young people:
 - Total so far 41 cases
 - Settings = 9 x nurseries, 31 infant, junior, primary schools/academies, 1 secondary
 - CPD - staff training requests: Total so far is 18 (15 settings in total)
- Autism Awareness courses: 18 participants/ 8 schools
- Attention Autism training: 20 participants/6 schools
- Maths SEN training (Solent Maths Hub):11 schools (Primary - 8, Secondary - 3).
- SENCO network run by LA: all Portsmouth Schools.
- Introduction to emotional well-being (LA): 6 participants / 4 schools.
- Support through Challenge Partners (specific session on SEND): 21 participants/16 schools
- TA programme (MITA): 2 participant schools from Portsmouth - 30 in total.
- SEND specific CPD sessions: ITT: 45 participants; NQT:97 participants; RQT:13 participants
- Inclusion Service from LA (The SEND Team, The Children's disability team, Admissions, Exclusions and Reintegration School, Attendance Team, Education Psychology Team, Sensory Impairment Team, Portage Team, Virtual School and College Team): all Portsmouth Schools.

Closing gaps for disadvantaged pupils (led by Portsmouth Teaching School Alliance)

Rationale: In all Key Stages, the disadvantaged performed less well than national non-disadvantaged

- We have successfully SSIF bid for £200 000 of funding to support the Challenge the Gap project which is working with 18 schools

Support

- SLEs: 4 deployments (SLEs have been running some of the sessions)
- Pupil Premium reviews: 3 schools
- Support for governors: 18 schools

Improving outcomes for the most-able (led by Portsmouth Teaching School Alliance)

Rationale: Outcomes for most-able was below national at KS1, KS2 and 4

Support

- SLEs
- Greater depth planning and curriculum CPD for primary: 26 participants, 16 schools
- University Lecture series for GCSE English Literature: 127 students, 6 schools

Further support planned

- Most-able network (NACE) to share best practice and develop a city-wide approach and strategy
- School 'Most Able' Audits including a pilot group of six schools

Subject specific support: Maths, English, MFL, Science

Rationale: Outcomes in these subjects were weaker than national at KS1, KS2 and KS4

- SSIF bid for support for KS2 maths has been submitted which will cover at least 12 schools

Support

- SLEs: 4 deployments
- Subject specific networks
 - Maths
 - English Primary and Secondary
 - MFL Primary and Secondary
 - Science KS2
 - STEM Primary and Secondary
- Moderation support EYFS, KS1 and 2

Leadership (led by Portsmouth TSA and Portsmouth Academy and LA)

Rationale: Ofsted reports and schools indicated a need to build sustainability and maintain high quality leadership

Support

- Ambition School Leadership programme: 9 schools
- Leadership Conference: 89 participants from 42 schools
- Leadership workshop with Ambition School Leadership and Maria Dawes, Deputy Regional Schools Commissioner: 29 participants, 26 schools
- SLEs: 89 days in 10 schools, LLEs: 3 schools and NLE support: 3 schools

Support planned

- National Professional Qualifications suite 56 applicants from 20 schools (36 ML and 20 SL)
- Women Leading in Education Network

Other support

- **Inclusion Units:** We are working to develop a quality assurance visit of the educational outcomes of pupils in our 9 inclusion units. There will be 5 reviews by the end of this term.
- **Governors:** We are working to deliver specific training for governors and have delivered 2 training sessions for governors. Governance reviews have taken place in 3 schools.
- **Moderation:** We continue to support KS1-2 moderation with training and advice.
- **NQTS and RQTs:** We continue to support the development of NQTS and RQTs.
- **External reviews** have taken place in 19 Portsmouth Schools through the Challenge Partner QA peer review process and a further 8 LA schools have had an external review. (All LA maintained schools except 2 have had either an external review or Ofsted in 2017-8).
- **Special Schools:** We are working with the special schools to design a system that accurately identifies their priorities. All special schools are either in discussions about becoming an academy or are already academies. All special schools are currently graded by Ofsted either outstanding or good.

School Improvement support for LA maintained schools

- In September 2017, there were 30 LA maintained schools excluding special schools and 10 of these were priority 1 or 2. We judge that 2 of these no longer require intensive support, having been given grade 2 by Ofsted, 6 remain a priority for support and 2 have become academies since September 2017.
- We have also supported, on request, 7 individual schools which were priority 3 (LA and academy).
- The main source of support has been through SLEs who have been extensively deployed across the city. Over the last year we supported 16 LA schools with over 50 days of in-school support
- We deployed LLEs to work on Pupil Premium reviews in 3 schools and a further 3 reviews used local and national senior leaders.
- Our NLEs were deployed working with leadership teams in 4 schools and in addition we have deployed Headteachers to support others in 3 schools.
- Our NLGs have been deployed in 3 schools.